

# Language Design and Evolution

***Programming Languages***

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What is a Language?

# lan·guage

/'laNGgwi:j/

*noun*

1. the method of human communication, either spoken or written, consisting of the use of words in a structured and conventional
2. a system of symbols and rules for writing programs or algorithms

# Linguistics Definition

*the method of human communication, either spoken or written, consisting of the use of words in a structured and conventional way*

- Does “spoken” make sense for computers?
- Is “human communication” feasible with computer programs?

# Computer Science Definition

*a system of tokens and rules for writing programs or algorithms*

- What tokens do we use?
- What rules do we have?

# Tokens

- In the domain of language design, we will refer to each word as a unique **token**
- Tokens can come in any order or be anything, but some tokens might have some special meaning
- Usually alphanumeric, numeric, or symbolic

*What tokens might we have in Java? C++?*

# Keywords

- **Keywords** are a type of Token
- Usually reserved by the language
- Only be used in specific locations

Examples:

`int` in Java  
`void` in C++  
`const` in Javascript  
`def` in Python  
`let` in OCaml

*Others?*

# Symbols

- ***Symbols*** are another type of Token
- Usually combinations of punctuation characters
- Often used to indicate special operations

Examples:

== in Java

|> in OCaml

... in Javascript

<< in C++

*Others?*



# Identifiers

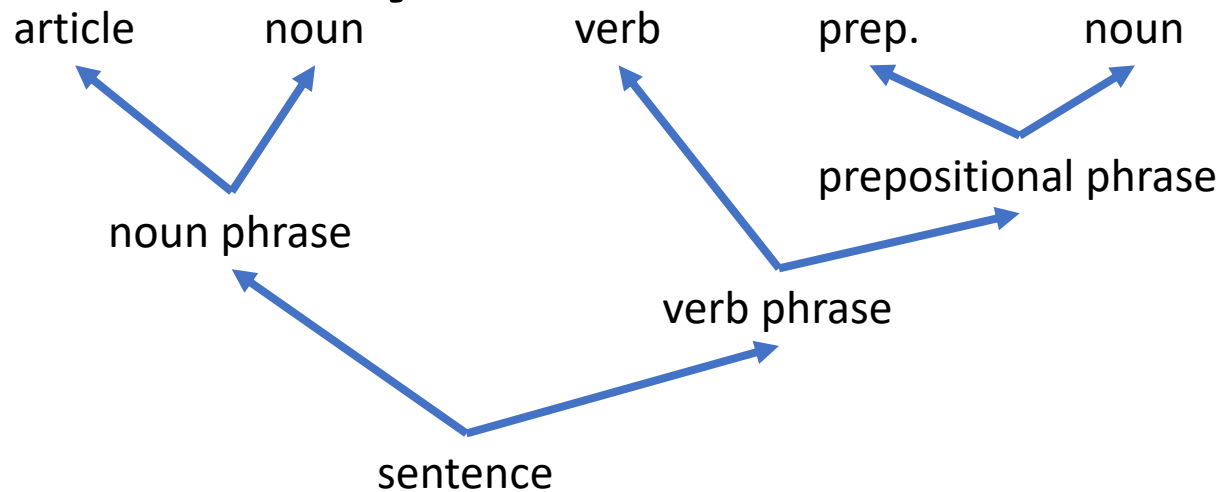
- ***Identifiers*** refer to specific entities of our program
- Creating a new variable or function
- Accessing a data member
- Calling a function
- Using a library

# Rules

- Within language design, we will refer to the order in which ***symbols*** can be structured as ***rules***
- Two main types of rules:
  - Syntactic Rules  
The ***order*** of all symbols must be well-formed
  - Semantic Rules  
The ***meaning*** of all symbols must be well-formed
- We will talk about these in detail later in the class

# Syntax Rules (in English)

The boy went to school.



# Syntax Rules (in Java)

*class* := **CLASS** ID *classArg*\* **LBRACE** *defs*\* **RBRACE**

*classArg* := (**IMPLEMENTS** | **EXTENDS**) *nameList*

*nameList* := **ID** [, *nameList*]\*

*defs* := [*visibility*] [**STATIC**] (*varDef* **SEMI** | *funDef*)

*visibility* := (**PUBLIC** | **PROTECTED** | **PRIVATE**)

*varDef* := *type* **ID**

*funDef* := *type* **ID** **LPAREN** [*paramList*] **RPAREN** ...

*paramList* := *varDef* [, *paramList*]\*

*type* := (*primitive* | **ID**)

*primitive* := (**INT** | **BOOLEAN** | **DOUBLE** | **SHORT** | **LONG** | **BYTE** | **FLOAT**)

CAPS means terminal (symbol)

*italicized* means rule

\* - zero or more

[optional]

(choice1 | choice2)

# Syntax Rules (in Java)

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What are the **tokens** in the shown rules?

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Where are the rules?

# Syntax Rules (in Java)

*class* := **CLASS** **ID** *classArg*\* **LBRACE** *defs*\* **RBRACE**

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Exercise: Make a “Point” class with two public members of type double: x and y?

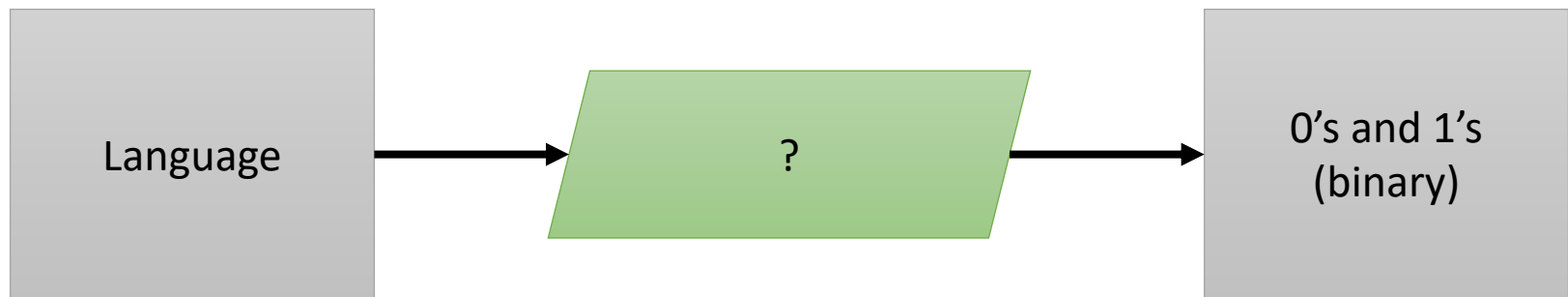


# Rosetta Code Examples (Homework)

- What problems did you investigate?
- What languages did you see?
- What languages **DON'T** you want to see again?

# Language Transformation

- Computers understand binary
  - Sequence of 0's & 1's
  - See: Computer Architecture
- Humans understand *languages*
  - See: Programming Languages



We need a tool to translate our language to binary

# Compilers

- Input:
  - A program (sequence of instructions) written in a well-defined, predictable language
- Output:
  - A sequence of bits that a computer architecture can execute
- Task:
  - Compilers **translate** from an input language to an output language without loss of functionality
  - Mathematically correct

# The First Programming Language

## Discussion:

- What year do you think the first programming language came out?
- What did it look like?
- What did it run on?



yes

Before  
1930



no

1930 –  
1940



go slower

1940 –  
1950



go faster

After  
1950

# The First Programming Language

Diagram for the computation by the Engine of the Numbers of Bernoulli. See Note G. (page 722 et seq.)

Number of Operation.	Nature of Operation.	Variables acted upon.	Variables receiving results.	Indication of change in the value on any Variable.	Statement of Results.	Data.														Working Variables.							Result Variables.							
						1V <sub>1</sub>	1V <sub>2</sub>	1V <sub>3</sub>	0V <sub>4</sub>	0V <sub>5</sub>	0V <sub>6</sub>	0V <sub>7</sub>	0V <sub>8</sub>	0V <sub>9</sub>	0V <sub>10</sub>	0V <sub>11</sub>	0V <sub>12</sub>	0V <sub>13</sub>	1V <sub>21</sub>	1V <sub>22</sub>	1V <sub>23</sub>	0V <sub>24</sub>	0V <sub>11</sub>	0V <sub>12</sub>	0V <sub>13</sub>	0V <sub>14</sub>	1V <sub>21</sub>	1V <sub>22</sub>	1V <sub>23</sub>	0V <sub>24</sub>				
						0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	×	1V <sub>2</sub> × 1V <sub>3</sub>	1V <sub>4</sub> , 1V <sub>5</sub> , 1V <sub>6</sub>	{1V <sub>2</sub> = 1V <sub>2}</sub> {1V <sub>3</sub> = 1V <sub>3}</sub>	= 2n	...	2	n	2n	2n	2n																							
2	-	1V <sub>4</sub> - 1V <sub>5</sub>	2V <sub>4</sub>	{1V <sub>4</sub> = 2V <sub>4}</sub> {1V <sub>5</sub> = 1V <sub>5}</sub>	= 2n - 1	...	1	...	...	2n - 1																								
3	+	1V <sub>5</sub> + 1V <sub>6</sub>	2V <sub>5</sub>	{1V <sub>5</sub> = 2V <sub>5}</sub> {1V <sub>6</sub> = 1V <sub>6}</sub>	= 2n + 1	...	1	...	...	2n + 1																								
4	+	1V <sub>6</sub> + 2V <sub>4</sub>	1V <sub>11</sub>	{2V <sub>4</sub> = 0V <sub>4}</sub> {1V <sub>11</sub> = 1V <sub>6}</sub>	= $\frac{2n-1}{2}$	...	...	...	0	0	...																							
5	+	1V <sub>11</sub> + 1V <sub>2</sub>	2V <sub>11</sub>	{1V <sub>11</sub> = 2V <sub>11}</sub> {1V <sub>2</sub> = 1V <sub>2}</sub>	= $\frac{1}{2} \cdot \frac{2n-1}{2n+1}$	...	2	...	...	...	...																							
6	-	0V <sub>13</sub> - 2V <sub>11</sub>	1V <sub>13</sub>	{2V <sub>11</sub> = 0V <sub>11}</sub> {0V <sub>13</sub> = 1V <sub>13}</sub>	= $-\frac{1}{2} \cdot \frac{2n-1}{2n+1} = A_0$	...	...	...																										
7	-	1V <sub>3</sub> - 1V <sub>1</sub>	1V <sub>10</sub>	{1V <sub>3</sub> = 1V <sub>3}</sub> {1V <sub>1</sub> = 1V <sub>1}</sub>	= n - 1 (= 3)	...	1	...	n	...	...																							
8	+	1V <sub>2</sub> + 0V <sub>7</sub>	1V <sub>7</sub>	{1V <sub>2</sub> = 1V <sub>2}</sub> {0V <sub>7</sub> = 1V <sub>2}</sub>	= 2 + 0 = 2	...	2	...	...	...	2																							
9	+	1V <sub>6</sub> + 1V <sub>7</sub>	2V <sub>11</sub>	{1V <sub>6</sub> = 1V <sub>6}</sub> {0V <sub>11</sub> = 1V <sub>7}</sub>	= $\frac{2n}{2} = A_1$	...	...	...	...	2n	2																							
10	×	1V <sub>21</sub> × 2V <sub>11</sub>	1V <sub>12</sub>	{1V <sub>21</sub> = 2V <sub>11}</sub> {2V <sub>11</sub> = 1V <sub>12}</sub>	= B <sub>1</sub> · $\frac{2n}{2}$ = B <sub>1</sub> A <sub>1</sub>	...	...	...	...	...	...																							
11	+	1V <sub>12</sub> + 1V <sub>13</sub>	2V <sub>13</sub>	{1V <sub>12</sub> = 0V <sub>12}</sub> {1V <sub>13</sub> = 1V <sub>13}</sub>	= $-\frac{1}{2} \cdot \frac{2n-1}{2n+1} + B_1 \cdot \frac{2n}{2}$	...	...	...	...	...	...																							
12	-	1V <sub>10</sub> - 1V <sub>1</sub>	2V <sub>10</sub>	{1V <sub>10</sub> = 2V <sub>10}</sub> {1V <sub>1</sub> = 1V <sub>1}</sub>	= n - 2 (= 2)	...	1	...	...	...	...																							
13	-	1V <sub>6</sub> - 1V <sub>1</sub>	2V <sub>6</sub>	{1V <sub>6</sub> = 2V <sub>6}</sub> {1V <sub>1</sub> = 1V <sub>1}</sub>	= 2n - 1	...	1	...	...	...	2n - 1																							
14	+	1V <sub>1</sub> + 1V <sub>7</sub>	2V <sub>7</sub>	{1V <sub>1</sub> = 1V <sub>1}</sub> {1V <sub>7</sub> = 2V <sub>7}</sub>	= 2 + 1 = 3	...	1	...	...	...	3																							
15	+	2V <sub>6</sub> + 2V <sub>7</sub>	1V <sub>8</sub>	{2V <sub>6</sub> = 2V <sub>6}</sub> {2V <sub>7</sub> = 2V <sub>7}</sub>	= $\frac{2n-1}{3}$	...	...	...	...	2n - 1	3																							
16	×	1V <sub>8</sub> × 2V <sub>11</sub>	1V <sub>11</sub>	{1V <sub>8</sub> = 0V <sub>8}</sub> {2V <sub>11</sub> = 1V <sub>11}</sub>	= $\frac{2n}{2} \cdot \frac{2n-1}{3}$	...	...	...	...	...	...																							
17	-	2V <sub>6</sub> - 1V <sub>1</sub>	2V <sub>6</sub>	{2V <sub>6</sub> = 2V <sub>6}</sub> {1V <sub>1</sub> = 1V <sub>1}</sub>	= 2n - 2	...	1	...	...	...	2n - 2																							
18	+	1V <sub>1</sub> + 2V <sub>7</sub>	2V <sub>7</sub>	{1V <sub>1</sub> = 1V <sub>1}</sub> {2V <sub>7</sub> = 2V <sub>7}</sub>	= 3 + 1 = 4	...	1	...	...	...	4																							
19	+	2V <sub>6</sub> + 2V <sub>7</sub>	1V <sub>9</sub>	{2V <sub>6</sub> = 2V <sub>6}</sub> {2V <sub>7</sub> = 2V <sub>7}</sub>	= $\frac{2n-2}{4}$	...	...	...	...	2n - 2	4																							
20	×	1V <sub>9</sub> × 1V <sub>11</sub>	0V <sub>11</sub>	{1V <sub>9</sub> = 0V <sub>9}</sub> {1V <sub>11</sub> = 0V <sub>11}</sub>	= $\frac{2n}{2} \cdot \frac{2n-1}{3} \cdot \frac{2n-2}{4} = A_3$	...	...	...	...	...	...																							
21	×	1V <sub>22</sub> × 1V <sub>11</sub>	0V <sub>12</sub>	{1V <sub>22</sub> = 1V <sub>22}</sub> {0V <sub>12</sub> = 1V <sub>11}</sub>	= B <sub>3</sub> · $\frac{2n}{2} \cdot \frac{2n-1}{3} \cdot \frac{2n-2}{4} = B_3 A_3$	...	...	...	...	...	...																							
22	+	2V <sub>12</sub> + 2V <sub>13</sub>	2V <sub>13</sub>	{2V <sub>12</sub> = 0V <sub>12}</sub> {2V <sub>13</sub> = 2V <sub>13}</sub>	= A <sub>0</sub> + B <sub>1</sub> A <sub>1</sub> + B <sub>3</sub> A <sub>3</sub>	...	...	...	...	...	...																							
23	-	2V <sub>10</sub> - 1V <sub>1</sub>	2V <sub>10</sub>	{2V <sub>10</sub> = 2V <sub>10}</sub> {1V <sub>1</sub> = 1V <sub>1}</sub>	= n - 3 (= 1)	...	1	...	...	...	...																							

Here follows a repetition of Operations thirteen to twenty-three.

24	+	4V <sub>13</sub> + 0V <sub>24</sub>	1V <sub>24</sub>	{4V <sub>13</sub> = 0V <sub>13}</sub> {0V <sub>24</sub> = 1V <sub>13}</sub>	= B <sub>7</sub>	...	...	...	...	...	...																						
25	+	1V <sub>1</sub> + 1V <sub>3</sub>	1V <sub>3</sub>	{1V <sub>1</sub> = 1V <sub>1}</sub> {1V <sub>3</sub> = 1V <sub>3}</sub>	= n + 1 = 4 + 1 = 5	...	1	...	n + 1	...	...																						

Ada Lovelace, 1843

# The First Programming Language Created

*Plankalkül* (1942-1945)

- Konrad Zuse

```
P1 max3 (V0[:8.0],V1[:8.0],V2[:8.0]) → R0[:8.0]
max(V0[:8.0],V1[:8.0]) → Z1[:8.0]
max(Z1[:8.0],V2[:8.0]) → R0[:8.0]
END
P2 max (V0[:8.0],V1[:8.0]) → R0[:8.0]
V0[:8.0] → Z1[:8.0]
(Z1[:8.0] < V1[:8.0]) → V1[:8.0] → Z1[:8.0]
Z1[:8.0] → R0[:8.0]
END
```

*function **max3** (in a linear transcription) that calculates the maximum of three variables*

# The First Programming Language

## Commercial

*FORTRAN* (1954)

- John Backus + IBM



```
C AREA OF A TRIANGLE WITH A STANDARD SQUARE ROOT FUNCTION
C INPUT - TAPE READER UNIT 5, INTEGER INPUT
C OUTPUT - LINE PRINTER UNIT 6, REAL OUTPUT
C INPUT ERROR DISPLAY ERROR OUTPUT CODE 1 IN JOB CONTROL LISTING
  READ INPUT TAPE 5, 501, IA, IB, IC
  501 FORMAT (3I5)
C IA, IB, AND IC MAY NOT BE NEGATIVE OR ZERO
C FURTHERMORE, THE SUM OF TWO SIDES OF A TRIANGLE
C MUST BE GREATER THAN THE THIRD SIDE, SO WE CHECK FOR THAT, TOO
  IF (IA) 777, 777, 701
  701 IF (IB) 777, 777, 702
  702 IF (IC) 777, 777, 703
  703 IF (IA+IB-IC) 777, 777, 704
  704 IF (IA+IC-IB) 777, 777, 705
  705 IF (IB+IC-IA) 777, 777, 799
  777 STOP 1
C USING HERON'S FORMULA WE CALCULATE THE
C AREA OF THE TRIANGLE
  799 S = FLOATF (IA + IB + IC) / 2.0
  AREA = SQRTF( S * (S - FLOATF(IA)) * (S - FLOATF(IB)) *
+ (S - FLOATF(IC)))
  WRITE OUTPUT TAPE 6, 601, IA, IB, IC, AREA
  601 FORMAT (4H A= ,I5,5H B= ,I5,5H C= ,I5,8H AREA= ,F10.2,
+ 13H SQUARE UNITS)
  STOP
  END
```

What Was Your First  
Programming Language?



# History of Programming Languages



**Give a boring lecture on the history of programming languages**



**In-class exercise**

# History of Programming Languages

Split up into four groups (randomly)

- **Group 1:** 1960 – 1980
- **Group 2:** 1980 – 1995
- **Group 3:** 1995 – 2010
- **Group 4:** 2010 – Present

# History of Programming Languages

1. Spend approximately 20 minutes in your group searching the internet (Google, Wikipedia).
2. Identify:
  - What languages seem important (that you've heard of)?
  - What is the “coolest” language?
  - What is the origin of the language?
    - Research (PhD)
    - Industry (IBM, Kodak, HP, Apple, Google, Microsoft, etc)
    - Hobby (someone's fun project)
  - Trends of languages during the time period

# History of Programming Languages

3. Regroup after 20 minutes
4. Have each group give a short presentation with your findings
  - Don't worry -- I'll help you out